



# Spencerport Central School District



## Learning Loss Recovery Plan

# Challenges for 2021-22

- Academic Learning Loss
- Social Emotional Skills Learning Loss (Student Engagement)



# What is Learning Loss?

We know as a result of the last year and a half, many students have experienced both academic and social emotional challenges that have the potential to have both short-term and long-term implications.

*Some students have successfully navigated this time, which is why we need to be prescriptive and target individual student needs.*





# Action Steps to Address Learning Loss

## Academic:

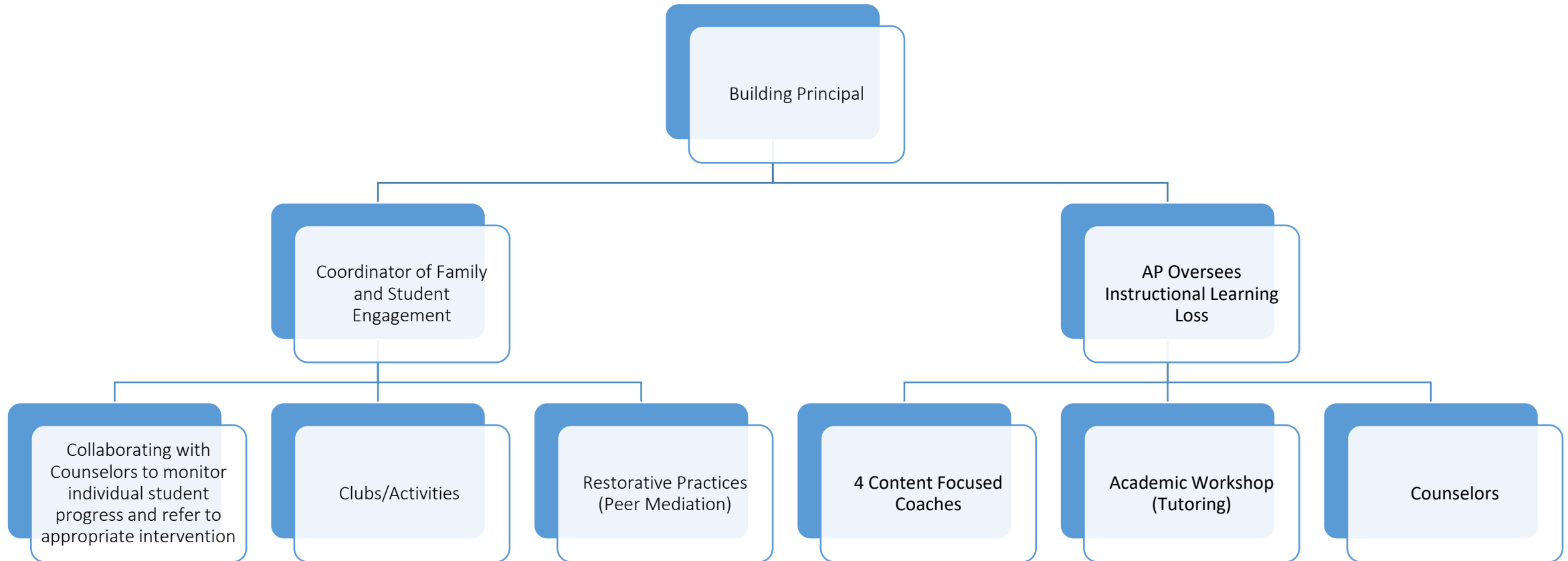
- Short-Term- Evaluate highest need students based on graduation (credit recovery)
- Long-Term- Be able to identify academic learning gaps in both content knowledge and skills. Create tailored strategies and interventions to close those gaps.

## SEL (Ranger Restart/recharge... "Never Settle"):

- Re-establish a positive school culture and connect kids to clubs, activities, teachers, and one another
- Re-engage students and families in a dynamic, comprehensive high school experience



# Organizational Flowchart for Learning Loss



# Coordinator of Family and Student Engagement

This position will allow one other AP to focus on leading the work with academic learning loss, while this position focuses on the whole student experience, prioritizing social emotional wellbeing, and helps students re-connect to SHS.



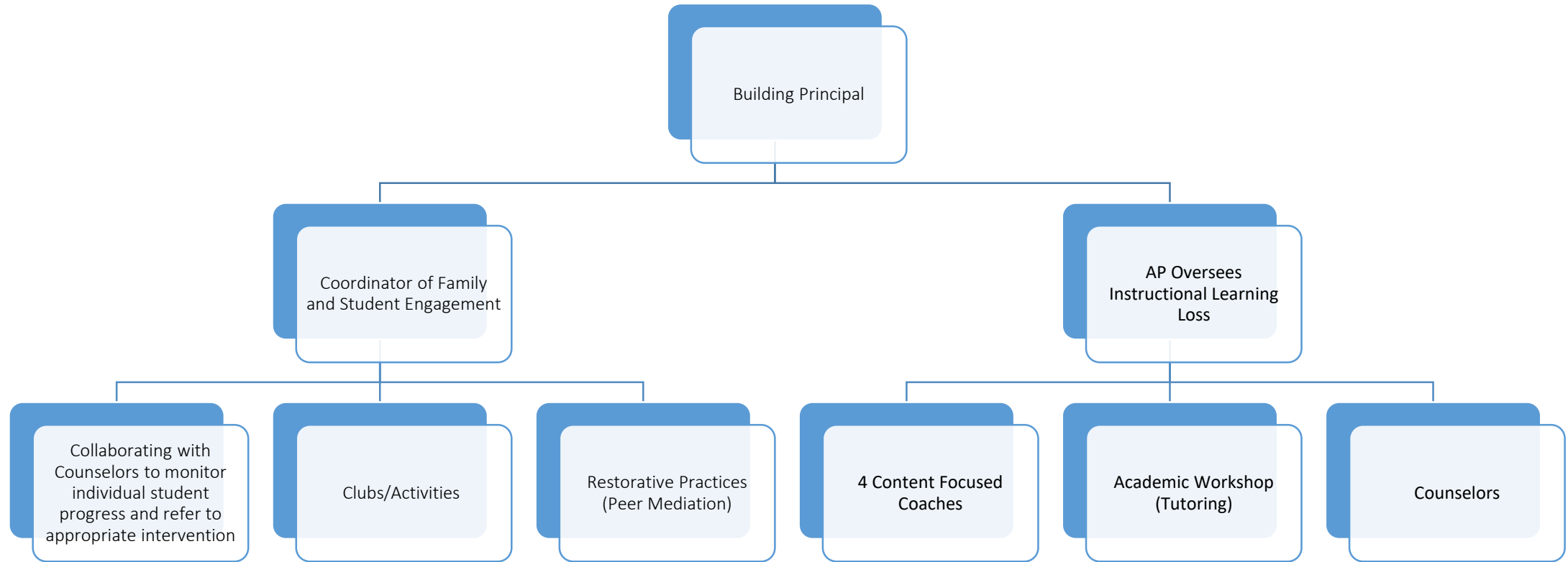


# Sample Day for Coordinator of Family and Student Engagement

- Grade Level Meetings (with counselors, social workers, school psychologists, nurses)
- Parent/Teacher Conferences
- Admin Team Meetings
- Collaborating with Club Advisors
- Collaborating with StuGo and Leadership Class (Streamlining StuGo, Choices, and Sources of Strength)
- Planning, coordinating, and communicating student events (Freshman Orientation, Open House, Homecoming, Class Council)
- Social Media (Build a family-school connection)
- Student Management (Discipline) and Restorative Practices (Training Peer Mediation Student Leaders and Engaging in Circles with Students and Staff)
- Parent Feedback (Focus Groups and Surveys)



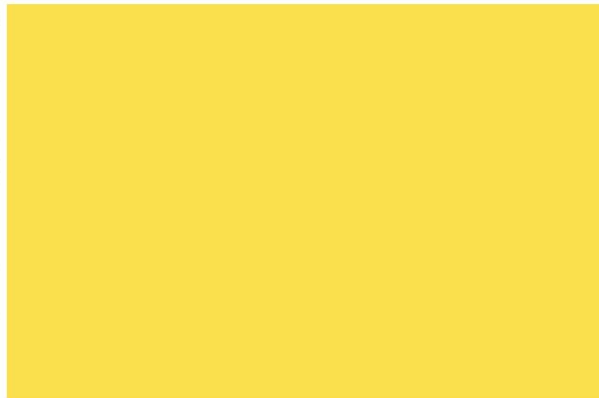
# Organizational Flowchart for Learning Loss





# Administrator to Oversee and Support Content Focused Coaches (CFC's)

- Works with Principal, Director of Curriculum and ASI to determine areas of focus and determine action plans/steps, exit outcomes and timelines
- Provides professional learning and support around content focused coaching and data cycles.
- Responsible for presenting data from common assessments, action steps, targeted interventions and their impact on student achievement to various stakeholders



# Instructional Model

## Data-Informed Practices

- 4 Content Focused Coaches (CFC)
- Co-Planning, Co-Teaching, Co-Facilitation of the Instruction Process and Assessment Cycles
- Purposeful use of common formative and summative assessment data and blended learning model to meet individual student needs
- Multi-Tiered System of Supports



# Short-Term Benefit

## Credit Recovery

- Content Focused Coaches work with high-need students during advisement to recover credits needed for graduation (prioritizing seniors)
- APEX Learning and/or Schoology Courses





# Long-Term Benefit

## Data Cycles

- Based in common assessments
- Content Focused Coaches work individually with teachers as well as with content area teachers to analyze data and plan next steps, both for their individual students and for their content area curriculum. They then help incorporate the blended learning model to implement targeted interventions.
- Vertical articulation (English 1 to English IV)
- Research supplemental resources to support digital conversion and learning



# Common Planning Time

- Content focused coach leads and sets agenda
- Evaluate and adjust common assessments
- Perform data cycles
- Determine priority standards ("Core" or "Central" standards) to track over time
- Design targeted interventions and debrief their impact and next steps
- Curriculum work and revision with shifts in standards, CRE and SEL
- Exploring options for best time for facilitation



# Instructional Council

- Meets weekly and run by administrator.
  - Rest of admin team meet once a month. Invite Director of Curriculum, and ASI
- Direct and debrief work done with teachers in Common Planning Time
- Provide support and professional learning around data cycle work (coaching for the coaches)





Management Areas	Sean McCabe Principal 349-5202 Secretary: Linda Pelin	Michael Calzi (12th Grade & Academy) Assistant Principal 349-5229 Secretary: MaryJean McQuilkin	Amy Sullivan (11 <sup>th</sup> Grade) Assistant Principal 349-5231 Secretary: Vicki Diaz	Coordinator of Family and Student Engagement (9th & 10th Grade) 349-5211 Secretary: TBD	Jessica Silsby Assistant Principal 349-5221 Secretary: Maria Bash
Instructional	Curriculum Supervision in all areas (focus on Art, FACS, Music, Social Studies, P.E./Health, Technology, and World Languages) Facilitate BPT Teacher Leader Meetings Master Schedule – Staffing	Curriculum Supervision of Business, ELA, Social Workers, SHS Academy, and Library Director of Business (9-12)	Curriculum Supervision in Math and Special Education		Curriculum Supervision in Counseling, ESOL, and Science Director of Science (6-12)  Coordination of Learning Loss (TOSA's)
Personnel	Supervision of Ass't. Principals Teacher Supervision in Art, Business, FACS, Music, Social Studies, P.E./Health, Technology and World Languages, and non-tenured staff Supervision of Principal Office Secretaries, Substitute Teachers, Nurses Supervision of Security Guards Supervision of Greeters Supervision of ALC	Teacher Supervision of ELA, Social Workers, SHS Academy, and Library	Teacher Supervision in Math and Special Education Supervision of Psychologists, Transition Coordinator, Speech Pathologist Supervision of Classroom Aides Supervision of Clerical Staff in Main Office	Cafeteria (Aides & Security)	Teacher Supervision in Counseling, ESOL, and Science Supervision of Clerical Staff in Counseling/Infinite Campus
Student	NHS AIS Senior Project Principal's Hearings Coordination of Outside Counselors Liaison for our Music Boosters and Interscholastic Athletics Sources of Strength	Activities, Attendance, Discipline, & Honor Passes for the Class of 2022 and the Academy  PEP Passes SIDONG Liaison Graduation Ceremony Dash2Change	Activities, Attendance, Discipline, & Honor Passes for the Class of 2023  Academic Eligibility Academic Workshop IST (FBA/BIP) 12:1:1 Programs 504 Coordinator Detention Lockers	Activities, Attendance, Discipline, & Honor Passes for the Classes of 2024 & 2025  Clubs and Activities Mentoring Coordinator DWI Assembly and Arrive Alive (Leadership) Class Elections (Leadership) 9 <sup>th</sup> Grade Orientation Homecoming 100 Days Elementary Walkthrough	CARE Team Liaison Coordinator Achievement Awards and Academic Letters Report Cards (Interim Reports, Honor Roll, and Academic Excellence)
Resource	Building Budget Preparation Budget for Art, FACS, Music, Social Studies, P.E./Health, Technology, and World Languages Building Upkeep Building/Facility Use Requests Staff Newsletter (The Ranger Report)	Budget for Business, ELA, Library, and SHS Academy	Budget for Math and Special Education		Budget for Counseling and Science
Other	District/Building Calendar Community Relations Departmental and Building Inventory NYSED Reports Scholarship Committee Teacher Attendance Threat Assessment and Support Team	Opening Day Teacher Handbook School-to-Career Advisory Council/ CTED Report Technology Liaison BEDS Forms Parent/Teacher Conferences	C.S.E. Liaison Testing Schedule (Regents and Final Exams) Special Education Test Mods for Regents Exams Backup for Schedule Photos/ID Pictures	Social Media Coordinator Open House (Leadership) Fire Drills/Emergency Procedures	AP Exams Master Schedule Scheduling Information Night Backup for Graduation